

Lakota Nations Education Conference	Pre-conference "B"		Special Needs for Students
Date	PRESENTER	Title	Description
12/17/2024 9:00-10:15 AM	Melanie Star & Arlene Davis, Education Program Specialists, BIE Division of Performance and Accountability	What Schools Need to Know About Special Education Parent Engagement	This session provides learning about what schools need to know about how schools can facilitate the involvement of parents of children with disabilities. Participants will leave with a more in-depth understanding of data used to measure parental involvement and parental responsibilities in special education. Participants will share their experiences with the connection between parent engagement and improving special education programs for all students with disabilities
12/17/2024 10:30-11:45 AM	Arlene Davis & Melanie Star, Education Program Specialists, BIE Division of Performance and Accountability	Discipline: Data Trends and Reporting Requirements in Special Education	The presenters will provide information about Individuals with Disabilities Education Act (IDEA) requirements regarding student behavior and discipline of students with disabilities and the importance of reducing suspensions and expulsions for all students. Participants will learn about the impact of school performance with discipline, data collection and reporting, and how BIE uses Native American Student Information System (NASIS).
Lunch provided in the Washington Room	Lunch provided in the Washington Room	the Washington Room	Lunch provided in the Washington Room
12/17/2024 1:00-2:00 PM	Arlene Davis & Melanie Star, Education Program Specialists, BIE Division of Performance and Accountability	Least Restrictive Environment (LRE): Appropriate instruction, settings, and IEP development	In this session, the presenters will review the definition of Least Restrictive Environment (LRE) and discuss the LRE requirements and data collection. Participants will engage in interactive discussion about practical strategies for IEP development, effective instructional practices and building inclusive settings to support students with disabilities.
12/17/2024 2:15-3:15 PM	Birth to Three Technical Assistance Specialist	Birth to Three 101: From Referral to Family Engagement	This session will outline the steps necessary for a child to qualify for the Birth to Three Program and will explore the family engagement model of how early intervention services are delivered. Education materials will be handed out at the end of the session.
12/17/2024 3:30-4:30 PM	School Age Specialist	Lori Kwasneiwski- Transition Specialist, Special Education Programs	This presentation will include transition activities on IEP, agencies that can provide assistance to youth on an IEP, and other resources for students with a disability age 16-21. Session appropriate for high school special education teachers, youth age 16 and older and their parent/guardian.